P.G. 1st Semester - 2018

ENGLISH

(From Pre-Romantic to Romantic)

Paper: MENGCCT105

Full Marks: 40 Time: 2 Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

GROUP-A

- 1. Answer any **one** of the following: $10 \times 1 = 10$
 - a) Do you think that Blake's poem 'The Tyger' combines wonder and fear to bring about the effect of awe? Discuss.
 - b) Show how Gray employes the mock-heroic mode to produce a comic effect in his poem 'Ode on the Death of a Fayourite Cat'
 - c) Do you think that Wordsworth's *The prelude* (Book I) tells the story of a young boy's maturation? Discuss.

- 2. Explain any **two** of the following:
 - a) For them no more the blazing hearth shall burn...

 $5 \times 2 = 10$

- b) She saw; and purred applause
- c) A favourite has no friend!
- d) Did he who made the Lamb make thee?
- e) He became a little child:

GROUP-B

- 3. Answer any **one** of the following: $10 \times 1 = 10$
 - a) Show how Coleridge uses the gothic paraphernalia to create an atmosphere of the supernatural in *Chris tabel*.
 - b) Discuss Keat's use of imagery in 'Ode to Autumn'.
 - c) 'Beauty is truth, truth beauty.'
 - Show how the whole poem 'Ode on a Grecian
 Urn' builds up towards this observation.
- 4. Explain any **two** of the following: $5 \times 2 = 10$
 - a) Forever wilt thou love, and she be fair:

- b) Drowsed with the fume of poppies, while thy hook
 - Spares the next swath and all its turned flowers.
- c) Have its deaf waves not heard my agony?
- d) Stretch forth thy hand, and have no fear!
- e) Off, woman, off! this hour is mine—

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