P.G. 1st Semester - 2016

EDUCATION

(CBCS)

(Philosophical Foundations of Education-II)

Paper: MEDUCCT-102

Full Marks: 40 Time: 2 Hours

The figures in the right-hand margin indicate marks. Candidates are required to give their answers in their own words as far as practicable.

Answer all the questions.

1. Explain the concept of Knowledge and Reality according to Jainism. What are its educational implications? (3+3)+4=10

OR

Explain the concept of Knowledge and Reality in the light of Sankhya School of Philosophy.

5+5=10

2. Discuss the relationship between Democracy and Education. Do you support the idea that true education can only be imported in a democratic society?— Justify.

7+3=10

Critically discuss Illich's Concept of De-Schooling Society and its impact on Education. 7+3=10

3. Mention the major recommendations of the International Commission on Education (1996). How far the ideas of the Commission are relevant for education in the 21st Century? 7+3=10

OR

Discuss in brief the areas of focus and recommendations of the National Knowledge Commission (2006). 5+5=10

4. Write notes on any two of the following:

 $5 \times 2 = 10$

- a) Educational implications of Buddhism
- b) Wedemeyer's Independent Study.
- c) Criticism of International Commission on Education (1996)

[Turn Over]

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